

Teacher's Handbook for e-Daya English 1

Topics	Teaching Objectives	Learning Outcomes	Teaching Materials	Teaching Procedures	Enrichment/ Suggested Follow-up Activities
The abc song. (Pg. 1)	<ol style="list-style-type: none"> Name the letters 'a to z'. Sing 'The abc song'. 	<p>1.5.1 Listen to songs and rhymes and respond to the rhythm.</p>	<ol style="list-style-type: none"> Song chart. 	<ol style="list-style-type: none"> Ask children to say from a to z. Put up a song chart. Get children to sing the song. 	<ol style="list-style-type: none"> Let's write. Get children to write from a to z. Finding letters of the alphabet. Mix all the letters of the alphabet and put on the floor. Teacher says a letter, children must pick up the letter mentioned and say out the letter. Then, children must arrange the letters from a to z. <p>Teaching Point Suggested Vocabulary: alphabet letters</p>
Letter 'a'. (Pg. 2)	<ol style="list-style-type: none"> Identify the small letter 'a'. Name the colour of an apple. 	<p>2.5.1 Sing songs and perform appropriate actions.</p> <p>3.1.1 Link sounds to letters.</p> <p>3.3.1 Recognise and sound simple words.</p>	<ol style="list-style-type: none"> Flash cards. An apple. Rhyme chart. 	<ol style="list-style-type: none"> Introduce the small letter 'a' through the flash card. Get children to say aloud the letter in groups, as a class and individually. Show an apple. Ask about the colour of the apple. Introduce the letter 'apple' through the flash card. Put up a rhyme chart. Get children to recite the rhyme. 	<ol style="list-style-type: none"> Talk about colours of apples. There are red and green apples. Ask about the sound made in biting an apple. Cut a red and a green apple and distribute the apples to the children. Ask them to differentiate between the taste of the 2 apples. The red apple is sweet. The green apple is sour. Get children to colour pictures of apples. <p>Teaching Point Suggested Vocabulary: small letter apple alphabet sweet sour taste word colour</p>

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Letter 'b'. (Pgs. 3-4)	<ol style="list-style-type: none"> Identify the small letter 'b'. Perform actions with a ball. 	<p>3.1.2 Name and sound the letters of the alphabet.</p> <p>3.3.2 Point to letters and words on tables and read them.</p>	<ol style="list-style-type: none"> Flash cards. Different types of balls. Rhyme chart. 	<ol style="list-style-type: none"> Introduce the small letter 'b' through the flash card. Say aloud the letter 'b' and get children to say the letter. Show different types of balls. Ask children what they are and what one can do with a ball. Introduce the word 'ball' through the flash card. Get children to say the word. Divide the children into pairs. Each pair will kick a ball, throw a ball and bounce a ball. Children recite a rhyme. Children carry out some actions example bounce, throw and kick a ball while reciting the rhyme. 	<ol style="list-style-type: none"> Playing poison ball. Get children to form a circle. Switch on the music. Pass a ball around. When the music stops, the child with the ball must say 'ball'. Designing a Ball. Ask children to draw a ball that they like. <p>Teaching Point Suggested Vocabulary:</p> <table> <tr> <td>ball</td> <td>kick</td> <td>throw</td> </tr> <tr> <td>bounce</td> <td>catch</td> <td>recite</td> </tr> </table>	ball	kick	throw	bounce	catch	recite
ball	kick	throw									
bounce	catch	recite									
Letter 'c'. (Pgs. 5-6)	<ol style="list-style-type: none"> Identify the small letter 'c'. Make the sound made by a cat. 	<p>1.3.1 Listen to words said aloud and identify objects named in the environment.</p> <p>3.1.1 Link sounds to letters.</p>	<ol style="list-style-type: none"> Flash and picture cards. Song chart. 	<ol style="list-style-type: none"> Show the flash card with the small letter 'c'. Get children to say the letter. Show a picture of a cat chasing a rat. Get children to talk about the picture. Next, show a picture of a cat that has fallen into a drain. Ask children the sound made by a cat. Introduce the word 'cat'. Children to say aloud the word. Put up a song chart. Get children to sing the song to the tune of "Mary has a little lamb". 	<ol style="list-style-type: none"> Ask children to talk about cats. Can you keep cats at home? What does a cat eat? What is the sound made by a cat? Get children to imitate the sound made by a cat. <p>Teaching Point Suggested Vocabulary:</p> <table> <tr> <td>cat</td> <td>meow</td> <td>rear</td> </tr> <tr> <td>pet</td> <td>rat</td> <td>sing</td> </tr> </table>	cat	meow	rear	pet	rat	sing
cat	meow	rear									
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Letter 'd'. (Pg. 7)	<ol style="list-style-type: none"> Identify the small letter 'd'. Recite a rhyme. 	<p>2.4.2 Ask questions based on observations.</p> <p>2.5.2 Recite simple rhymes and poems.</p>	<ol style="list-style-type: none"> Flash cards. A toy doll. Rhyme chart. 	<ol style="list-style-type: none"> Show the flash card with the letter 'd'. Get children to say aloud the letter. Show a toy doll. Get children to talk about the doll. What is this? Who plays with a doll? Introduce the word 'doll'. Get children to say and spell the word. Children to recite a rhyme in a rhyme chart. 	<ol style="list-style-type: none"> Treasure Hunt. Some dolls are hidden in the classroom. Children are to find the dolls. The child who gets the most dolls is given a reward. Find a partner. Divide children into groups of 4. Get them to form a circle. The letter cards 'd', 'o', 'l' and 'l' are put on the floor within each circle. Each child must get 						

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					<p>a letter and form the word 'doll'. The group that is the fastest wins and gets a reward.</p> <p>Teaching Point Suggested Vocabulary: doll play girls</p>
Letter 'e'. (Pgs.8-9)	<ol style="list-style-type: none"> Identify the small letter 'e'. Name animals that lay eggs. 	<p>3.2.1 Hear and say the initial sound in words and know which letters represent some of the sounds.</p> <p>3.2.2 Hear and say vowel sounds.</p>	<ol style="list-style-type: none"> Flash cards. Pictures. A story. 	<ol style="list-style-type: none"> Introduce the letter 'e' and the word 'egg'. Get children to say aloud the letter and the word. Talk about the pictures on the animals that lay eggs. Tell a story about a mother hen that lays eggs and how the eggs hatch into chicks. The hen goes in search of worms to feed its chicks. Talk about the moral value of the story - a mother's love for its young ones. 	<ol style="list-style-type: none"> Forming an egg. Give each child some plasticine. Ask them to form the shape of an egg. Decorate an Easter egg. Children are given each an eggshell. Children draw patterns and colour the eggshell. <p>Teaching Point Suggested Vocabulary: egg hatches chick</p>
Letter 'f'. (Pg.10)	<ol style="list-style-type: none"> Identify the small letter 'f'. Show an action of a frog. 	<p>2.4.2 Ask questions based on observations.</p> <p>3.3.1 Recognise and sound simple words.</p>	<ol style="list-style-type: none"> Flash card. A picture of a frog. A story in a form of a picture. Sentences cards. 	<ol style="list-style-type: none"> Show the letter 'f' and get children to say aloud. Show pictures of different types of frog. Ask children to show any actions they know a frog can do. Introduce the word 'frog'. Children pronounce the word. Get children to tell a story from the picture shown. Put up the sentences cards. Get children to read the sentences. 	<ol style="list-style-type: none"> Jumping Frog. Get children to form a circle and jump like a frog, make the sounds of frogs. Rear a frog. Get children to rear a frog and study the life cycle of a frog. Complete Me. Children are given an outline of a frog head. Children to complete the picture and colour the picture. <p>Teaching Point Suggested Vocabulary: catch jump frog</p>
Letter 'g'. (Pg. 11-12)	<ol style="list-style-type: none"> Identify the small letter 'g'. Make the sound 	<p>2.4.3 Ask questions based on stories.</p> <p>3.3.2 Point to letters and</p>	<ol style="list-style-type: none"> Flash card. Word card. Pictures. 	<ol style="list-style-type: none"> Show the letter 'g' and get children to say the letter. Show a picture of a goat. Ask children about the goat, where it is 	<ol style="list-style-type: none"> Guess Me. Play a taped sound of a goat, a cow, a cat, and a duck. Ask children to identify and name each sound. The child that

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	made by a goat.	words on labels and read them.		found, the sound that it makes and the food that it eats. 3. Introduce the word 'goat'. Get children to read aloud and then imitate the sound made by a goat.	gets each sound correct is rewarded. 2. Singing a song. Old MacDonald has a farm. Old MacDonald has a farm, E yah, e yah, o. In his farm he has a goat, E yah, e yah, o. With a 'meh, meh' here, 'Meh, meh' there, Old MacDonald has a farm, E yah, e yah o. Teaching Point Suggested Vocabulary: goat sound
Letter 'h'. (Pg. 13)	1. Identify the small letter 'h'. 2. Perform actions with the hands.	2.4.1 Ask others about favourite things and activities. 3.3.3 Recognise and sound simple words.	1. Flash card. 2. Word card. 3. Rhyme chart.	1. Show the letter 'h' and get children to say aloud the letter. 2. Introduce the word 'hand'. Gets children to say the word and at the same time, raise their right hand and then their left hand. 3. Get children to carry out actions with one hand and then both hands. (Actions: write, clap, hold, carry, etc.) 4. Recite a rhyme.	1. Clap to the Music. On a music. Get children to clap to the music. The child that is out of tune has to come to the front and clap both hands. 2. Trace a Hand. Give children a drawing paper each. Ask them to trace their right hand or the left and colour the picture. Teaching Point Suggested Vocabulary: hand left right clap write carry hold raise
Letter 'i'. (Pg. 14-15)	1. Identify the small letter 'i'. 2. Talk about an ice-cream.	1.3.2 Listen to words said aloud and match with pictures.	1. Flash card. 2. Word card. 3. Picture.	1. Show the letter 'i'. Get children to say the letter. 2. Show the word 'ice-cream'. Get children to read aloud. 3. Get children to talk about the taste and types of ice-cream they might have eaten. Show a picture of a girl eating an ice-cream	1. Matching Colours. Each child is given a letter from the word 'ice-cream' in different colours. They must form the word according to the colour. The children must match among themselves following the spelling and the colours of the letters. The

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				<p>on a hot day. Ask questions about the picture. What is she eating? Is the weather hot or cold? How does an ice-cream taste like?</p>	<p>winning team gets an ice-cream each at the end of the day. 2. Draw an Ice-Cream. Ask children to draw and colour their favourite ice-cream.</p> <p>Teaching Point Suggested Vocabulary: cold ice-cream sweet</p>
Letter 'j'. (Pg. 16)	<ol style="list-style-type: none"> Identify the small letter 'j'. Talk about a pair of jeans. 	<ol style="list-style-type: none"> 3.1.1 Link sounds to letters. 3.3.1 Recognise and sound simple words. 	<ol style="list-style-type: none"> Flash card. A pair of jeans. Picture. 	<ol style="list-style-type: none"> Introduce the letter 'j' and ask children to say the letter. Get children to say the word 'jeans'. Introduce the word on the board and make them spell it. 	<ol style="list-style-type: none"> Touch Me. Let children to touch a pair of jeans. Ask them how do they feel. (eg. thick, rough) Find out how many of them like to wear jeans. <p>Teaching Point Suggested Vocabulary: jeans cloth wear thick</p>
Letter 'k'. (Pg. 17-18)	<ol style="list-style-type: none"> Identify the small letter 'k'. Name the things used to make a kite. 	<ol style="list-style-type: none"> 3.1.2 Name and sound the letters of the alphabet. 3.3.2 Point to letters and words on labels and read them. 	<ol style="list-style-type: none"> Flash cards. A kite. Picture. 	<ol style="list-style-type: none"> Show the letter 'k'. Ask children to say aloud. Introduce the word 'kite' in a flash card. Get children to read aloud. Show them a kite. Ask if they know how a kite is made and when it is being played. Show a picture on how to make a kite. Get children to talk about the picture. 	<ol style="list-style-type: none"> Draw a Kite. Get children to draw a kite of their choice and colour it. Let's Guess. Teacher gives a riddle. Children are to guess the riddle. I'm made of paper. I'm made of bamboo strips. I have a tail. I can fly. What am I? (Answer: Kite) Fly a Kite. Bring the children to a field. Let them each fly a paper kite. <p>Teaching Point Suggested Vocabulary: kite fly windy day</p>

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Letter 'l'. (Pg. 19)	<ol style="list-style-type: none"> Identify the small letter 'l'. Name the shape of a ladder. 	<p>3.1.1 Link sounds to letters.</p> <p>3.3.1 Recognise and sound simple words.</p>	<ol style="list-style-type: none"> Flash cards. A story. Gameboards 	<ol style="list-style-type: none"> Introduce the letter 'l' and get children to say the letter. Introduce the word 'ladder' and get children to repeat after the teacher. Show children the 'Snakes and Ladders' gameboard. 	<ol style="list-style-type: none"> Let children talk about the many uses of a ladder. Ask children to do the action of climbing up a ladder. Let children tell the differences between a ladder, a lift or staircase. Let children play the 'Snakes and Ladders' game in groups. <p>Teaching Point Suggested Vocabulary: ladder tall</p>
Letter 'm'. (Pg. 20-22)	<ol style="list-style-type: none"> Identify the small letter 'm'. Name the shapes and colour of the moon. 	<p>2.5.2 Recite simple rhymes and poems.</p>	<ol style="list-style-type: none"> Flash cards. Picture. Rhyme chart. 	<ol style="list-style-type: none"> Introduce the letter 'm'. Get children to say the letter. Introduce the word 'moon' and ask children to repeat after the teacher. Show them a picture of the moon. Ask children when they could see the moon. Ask about the colour and shapes of the moon. Get children to recite a rhyme. 	<ol style="list-style-type: none"> Draw a Moon. Get children to draw the shapes of the moon that they have seen. Example: A full moon is round in shape. A moon can be crescent in shape. Write a Rhyme. Get children to write the rhyme. <p>Teaching Point Suggested Vocabulary: moon night sky</p>

Examples Thematic Approach for English I

