

## Teacher's Handbook for e-Daya English 2

Topics	Teaching Objectives	Learning Outcomes	Teaching Materials	Teaching Procedures	Enrichment/ Suggested Follow-up Activities
Letter 'n'. (Pg. 1)	<ol style="list-style-type: none"> <li>1. Identify the small letter 'n'.</li> <li>2. Name the uses of a net.</li> </ol>	<ol style="list-style-type: none"> <li>3.1.1 Link sounds to letters.</li> <li>3.3.1 Recognise and sound the words.</li> </ol>	<ol style="list-style-type: none"> <li>1. Flash cards.</li> <li>2. A net.</li> <li>3. Rhyme chart.</li> </ol>	<ol style="list-style-type: none"> <li>1. Show the letter 'n' and say aloud the letter. Get children to pronounce the letter.</li> <li>2. Introduce the word 'net' and get children to say aloud the word.</li> <li>3. Show children a net. Ask them what it is for and what they can catch with it.</li> <li>4. Recite a rhyme.</li> </ol>	<ol style="list-style-type: none"> <li>1. Catch Me. Appoint two children as the goalkeepers. Give each a net. Divide the others into two groups. Distribute some ping-pong balls equally among them. Ask the children to throw the balls into the net. The group with the most balls is the winner.</li> <li>2. Making a Net. Show children the way to make a fishing net. Get them to talk about the process.</li> </ol> <p><b>Teaching Point</b> Suggested Vocabulary: net                      catch</p>
Letter 'o'. (Pg. 2-3)	<ol style="list-style-type: none"> <li>1. Identify the small letter 'o'.</li> <li>2. State the taste of an orange.</li> </ol>	<ol style="list-style-type: none"> <li>2.4.2 Ask questions based on observations.</li> </ol>	<ol style="list-style-type: none"> <li>1. Flash cards.</li> <li>2. An orange.</li> </ol>	<ol style="list-style-type: none"> <li>1. Introduce the letter 'o' and ask children to say aloud.</li> <li>2. Show an orange. Ask children about the shape and colour. Get children to talk about the taste of an orange. Introduce the word 'orange' and get children to read the word.</li> <li>3. Cut the orange and get children to taste the orange.</li> </ol>	<ol style="list-style-type: none"> <li>1. Pluck an Orange. Put up an orange tree chart with many oranges (made of paper) taped on it. Get children to count the oranges. Next, call different children to pluck the oranges and say the letter as written behind the oranges. After all the 6 oranges have been plucked, get the children to form the word 'orange'. The winner gets an orange.</li> <li>2. Draw an Orange. Ask children to draw and colour an orange.</li> </ol> <p><b>Teaching Point</b> Suggested Vocabulary: orange                      round                      taste sweet                      sour</p>

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Letter 'p'. (Pg. 4)	1. Identify the small letter 'p'.	1.3.1 Listen to words said aloud and identify objects named in the environment.	1. Flash cards. 2. A pencil. 3. Rhyme chart.	1. Introduce the letter 'p' and get children to say aloud. 2. Introduce the word 'pencil' and get the class to say the word. Ask children if they have a pencil and to show it upright. Get children to talk about the uses of a pencil. 3. Recite a rhyme.	1. Guess the Number. In a jar are a number of pencils. Guess the number. The one with the correct guess is given a pencil. 2. Find Me a Pencil. 6 pencils are wrapped up in 6 different coloured papers and are hidden in the classroom. Get the children to find them. The winner gets the pencils.  <b>Teaching Point</b> Suggested Vocabulary: pencil write sharpener
Letter 'q'. (Pg. 5-6)	1. Identify the small letter 'q'. 2. Talk about a queen.	2.5.2 Recite simple rhymes and poems.	1. Flash cards. 2. Picture. 3. Rhyme chart.	1. Introduce the letter 'q' and get children to say the letter. 2. Show the picture and the word 'queen' and ask children to read. 3. Talk about the queen and her duties. 4. Recite a rhyme.	1. Find the Differences. Show 2 pictures of a queen. Ask children to find the differences between the 2 pictures. Get children to point the differences. 2. My Ideal Queen. Give an outline of a picture of a queen. Ask children to add other drawings of their ideal queen.  <b>Teaching Point</b> Suggested Vocabulary: queen beautiful king
Letter 'r'. (Pg. 7)	1. Identify the small letter 'r'. 2. Name a pet animal.	2.5.1 Sing songs and perform appropriate actions.	1. Flash cards. 2. Picture 3. A song.	1. Introduce the letter 'r' and get children to say the letter. 2. Get children to name an animal with the letter 'r' that they can rear as a pet. Show the picture and the word 'rabbit' and ask children to say aloud the word. 3. Get children to talk about the rabbit they may have seen in a pet shop or in pictures and the food it eats. 4. Sing a song.	1. Making a Bunny Mask. Distribute an outline of a rabbit face. Get children to colour and then cut out the shape. Get children to put on the mask and hop like a rabbit. 2. Study the life of a rabbit. Get children to bring their pet rabbits to school. Let them feel, touch and feed the rabbits.  <b>Teaching Point</b> Suggested Vocabulary: rabbit pet rear carrot vegetables



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					<p><b>Teaching Point</b> Suggested Vocabulary: umbrella hot rainy day wet</p>
Letter 'v'. (Pg. 13)	<ol style="list-style-type: none"> <li>Identify the small letter 'v'.</li> <li>Name the modes of transportation.</li> </ol>	1.3.2 Listen to words said aloud and match with pictures.	<ol style="list-style-type: none"> <li>Flash cards.</li> <li>Picture.</li> </ol>	<ol style="list-style-type: none"> <li>Introduce the letter 'v'. Get children to pronounce the letter.</li> <li>Ask children to name the means of transportation. Show a picture of a van. Get children to talk about the van as a means of transport. Introduce the word 'van'. Get children to say the word.</li> </ol>	<ol style="list-style-type: none"> <li>Be a Van. Make a child as a van driver. The other children are the passengers. As children play as a driver and passengers, they must say, "Here comes the van!"</li> <li>Complete the Puzzle. Make a puzzle from the picture of a van. Get children to complete the puzzle.</li> </ol> <p><b>Teaching Point</b> Suggested Vocabulary: van vehicle transport</p>
Letter 'w'. (Pg. 14-16)	<ol style="list-style-type: none"> <li>Identify the small letter 'w'.</li> <li>Talk about the uses of a watch.</li> </ol>	3.1.1 Link sounds to letters. 3.3.1 Recognise and sound simple words.	<ol style="list-style-type: none"> <li>Flash cards.</li> <li>A watch.</li> <li>Rhyme chart.</li> </ol>	<ol style="list-style-type: none"> <li>Introduce the letter 'w' and ask children to say the letter.</li> <li>Show children a watch. Ask if they know what it is. Then, introduce the word 'watch'. Get children to pronounce the word.</li> <li>Recite a rhyme.</li> </ol>	<ol style="list-style-type: none"> <li>Making a Watch. Draw an outline of a watch on a manila card. Get children to colour and then cut it out. Get children to put on the paper watch.</li> <li>Scrapbook. Get children to find pictures of watches from magazines, pamphlets or newspapers. Ask them to cut and paste the watches in an Art Block as a scrapbook.</li> </ol> <p><b>Teaching Point</b> Suggested Vocabulary: watch wrist time</p>
Letter 'x'. (Pg. 17)	<ol style="list-style-type: none"> <li>Identify the small letter 'x'.</li> <li>Name the parts of the body that can be x-rayed.</li> </ol>	2.6.1 Tell stories about familiar things.	<ol style="list-style-type: none"> <li>Flash cards.</li> <li>Pictures.</li> </ol>	<ol style="list-style-type: none"> <li>Introduce the letter 'x' and get children to say the letter.</li> <li>Introduce the word 'x-ray' and ask children to pronounce it. Get children to talk about the x-ray and why doc-</li> </ol>	<ol style="list-style-type: none"> <li>Playing Doctor. Get a group of children to act as patients, a child to be a doctor and another to be the nurse. The different children have different medical complaints - a</li> </ol>

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				<p>tors need to take a patient's x-ray. Ask children to name parts of the body that doctors normally take an x-ray.</p> <ol style="list-style-type: none"> <li>Show a series of pictures and get children to talk about the pictures.</li> </ol>	<p>broken leg, a fractured hand and a hurt knee. Get the child acting as a doctor to pretend to take the x-rays of the patients with the help of the nurse.</p> <ol style="list-style-type: none"> <li>Make a Print. Use black sugar paper as the background. Prepare some white water colour. Ask children to paint their hands and print on the black sugar paper.</li> </ol> <p><b>Teaching Point</b> Suggested Vocabulary: x-ray    sick    doctor    hospital</p>
Letter 'y'. (Pg. 18)	<ol style="list-style-type: none"> <li>Identify the small letter 'y'.</li> <li>Label an egg.</li> </ol>	<p>1.3.2 Listen to words said aloud and match with pictures.</p>	<ol style="list-style-type: none"> <li>Flash cards.</li> <li>An egg.</li> <li>A chart.</li> </ol>	<ol style="list-style-type: none"> <li>Introduce the letter 'y' and get children to pronounce it.</li> <li>Show an egg. Get children to name it. Crack the egg. Ask children about the contents in the egg. Talk about the egg yolk and the egg white. Get children to spell and say the word 'yolk'.</li> <li>Put up a chart. Get children to label the yolk. Then, get children to say the tongue twisters.</li> </ol>	<ol style="list-style-type: none"> <li>Storytelling. Tell the story about the life cycle of the chick.</li> </ol> <p><b>Teaching Point</b> Suggested Vocabulary: egg                      yolk                      yellow</p>
Letter 'z'. (Pg. 29)	<ol style="list-style-type: none"> <li>Identify the small letter 'z'.</li> <li>Name the animals in the zoo, eg. zebra.</li> </ol>	<p>3.1.2 Link sounds to letters.</p> <p>3.3.1 Recognise and sound the words.</p>	<ol style="list-style-type: none"> <li>Flash cards.</li> <li>Picture.</li> </ol>	<ol style="list-style-type: none"> <li>Show the letter 'z' and get children to say the letter.</li> <li>Show a picture of a zebra. Get children to talk about the zebra. Name the other animals in the zoo. Show the word "zoo" and get children to say it.</li> </ol>	<ol style="list-style-type: none"> <li>Colouring Contest. Give children a picture each about a zoo. Get children to colour the picture.</li> <li>Name the Animals. Give pictures of animals in a zoo. Ask children to name the animals. The one with the correct spelling wins a prize.</li> </ol> <p><b>Teaching Point</b> Suggested Vocabulary: zoo                                      zebra animals                                      wild</p>

## Examples Thematic Approach English 2

