

Teacher's Handbook for e-Daya English 3

Topics	Teaching Objectives	Learning Outcomes	Teaching Materials	Teaching Procedures	Enrichment/ Suggested Follow-up Activities
Letters 'Aa'. (Pg. 1)	<ol style="list-style-type: none"> Differentiate between big and small letters 'Aa'. Arrange words to form sentences. 	<p>1.1.1 Identify words with the same beginning sounds.</p> <p>2.6.1 Tell stories about familiar things.</p>	<ol style="list-style-type: none"> Flash cards. Word cards. Pictures. Sentence chart. 	<ol style="list-style-type: none"> Introduce the capital letter 'A'. Get children to say it. Ask children the difference between the big and small letters 'A and a'. Get children to write the letters on the blackboard. Show a picture of an ant. Get children to name and talk about the ant. Introduce the word on a word card. Get children to pronounce the word. Show a picture of an axe. Get children to talk about the axe. Introduce the word on a word card. Children must say the word aloud. Show a picture in a series. Get children to talk about the pictures. Tell the story and the moral value behind the story. Put up a sentence chart. Get children to read the sentences. Then, mix up the words in the sentences. Get the children to arrange the words to form proper sentences. Have many letters of "A" in small and capital letters. Distribute the letters to the children. Get two boxes of equal sizes and ask the children to put the letters according to their types, that is capital and small letters. 	<ol style="list-style-type: none"> Storytelling. Tell a story about the ant and the grasshopper and the moral value behind the story. Find an Ant. Get children to look for an ant at home and put it in a jar. To attract the ants, children must have something sweet around the jar. Talk about the size of the ant. Storytelling. Tell the story about the woodcutter and the axe. Give the moral value of the story. <p>Teaching Point Suggested Vocabulary: capital letter small letter ant axe</p>
Letters 'Bb'. (Pg. 2)	<ol style="list-style-type: none"> Differentiate between big and small letters 'Bb'. Show a book, a bag and a boy. 	<p>1.1.1 Identify words with the same beginning sounds.</p> <p>2.5.1 Sing songs and perform appropriate actions.</p>	<ol style="list-style-type: none"> Flash cards. Realia: a book, a bag, a boy. Rhyme chart. 	<ol style="list-style-type: none"> Introduce the big letter 'B' and ask children to say the word. Next, introduce the small letter 'b'. Get children to say out the big and small letters of 'Bb'. Ask a boy to show a book and a bag. Introduce both the words 'book' and 'bag'. Get children to talk about the 	<ol style="list-style-type: none"> Forming Words. Get children to work in pairs. Distribute some letter cards to them. Ask them to form the words 'book' and 'bag' with the cards. The pair that is the fastest wins a prize. Decorate My Bag/Book.

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				<p>book and the bag - the colour, size and pattern.</p> <p>3. Put up a rhyme chart. Get children to recite the rhyme.</p>	<p>Give children an outline of a bag or a book. Get them to draw patterns and to colour the pictures. Prizes will be given for the three best drawings.</p> <p>3. Writing capital and small letters "Bb". Give each child a writing pad. Ask them to write the small and capital letters of "Bb" and decorate the writing pad with patterns.</p> <p>Teaching Point Suggested Vocabulary: book bag schoolboy</p>
Letters 'Cc'. (Pgs. 3-4)	<ol style="list-style-type: none"> Differentiate between big and small letters 'Cc'. Count the number of candles on a cake. 	<p>3.3.3 Recognise some familiar words in the environment.</p> <p>3.4.2 Read a range of simple sentences independently.</p>	<ol style="list-style-type: none"> Flash cards. A cake. Some candles. Pictures. Sentence chart. Song chart. 	<ol style="list-style-type: none"> Introduce the big letter 'C'. Get children to say the letter. Show the small letter 'c'. Ask children to say out the letter. Show a cake. Ask children to name it. Next, tell children that someone is celebrating his birthday. Put 5 candles on the cake. Get children to count the candles. Sing a birthday song to the birthday child. Get the child to blow the candles and cut the cake. Tell the children they will have the cake for recess. Show a set of pictures. Get children to talk about the pictures. Put up a sentence chart. Drill children on the sentences. Sing a song. 	<ol style="list-style-type: none"> Decorate a Cake. Distribute some play dough to the children. Ask them to form the shape of a cake and decorate the cake. The Candle. Talk about how a candle is made and the uses of a candle. <p>Teaching Point Suggested Vocabulary: candle candles birthday celebrate</p>
Letters 'Dd'. (Pg. 5)	<ol style="list-style-type: none"> Differentiate between big and small letters 'Dd'. Imitate the sound of a duck. Point to a desk. 	<p>1.1.1 Identify words with the same beginning sounds.</p> <p>2.4.1 Ask others about favourite things and activities.</p>	<ol style="list-style-type: none"> Flash cards. Pictures. Rhyme chart. 	<ol style="list-style-type: none"> Introduce the big letter 'D'. Get children to pronounce it. Show the small letter 'd'. Also get children to say the letter. Show a picture of a duck. Get children to imitate the sound of a duck. Show the word on the flash card. Get 	<ol style="list-style-type: none"> Be a Duck. Get children to do the actions of a duck and 'quack'. Forming Picture Puzzles. Give children a set of puzzles of a duck hiding under the desk. Get children to complete the puzzles.

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				<p>children to say the word.</p> <ol style="list-style-type: none"> Show a picture of a desk. Get children to point to a desk in the school. Introduce the word. Get children to pronounce the word. Put up a rhyme chart. Children recite the rhyme. 	<ol style="list-style-type: none"> Drawing the picture of a desk. Get children to draw pictures of a desk and colour it according to their taste. Story-telling. Tell the story about the ugly duckling and how it became a beautiful swan. Get children to give the moral value of the story. <p>Teaching Point Suggested Vocabulary: duck desk quacks write animal</p>
Letters 'Ee'. (Pgs. 6)	<ol style="list-style-type: none"> Differentiate between capital and small letters 'Ee'. Show the eyes and ears. State the function of the eyes and ears. 	<p>1.1.1 Identify words with the same beginning sounds.</p> <p>2.4.2 Ask questions based on observations.</p>	<ol style="list-style-type: none"> Flash cards. A Child. Pictures. Song chart. Game. 	<ol style="list-style-type: none"> Put up a flash card with the capital letter 'E'. Get children to say the letter. Ask children the difference between the small and capital letters 'Ee'. Call a child to the front of the class. Point to his ears and eyes. Get children to name and state the function of the eyes and ears. Get children to show their eyes and ears. Introduce the word 'eye' and 'ear'. Ask children the difference between 'eyes' and 'eye' with 'ears' and 'ear'. Show a set of pictures. Talk about the pictures. Put up a song chart. Get children to sing the song to the tune of "Are you sleeping?" Play the game "Simon says". Children point to their ears, eyes and follow the teacher's instructions. 	<ol style="list-style-type: none"> Making an Eye Mask. Get children to draw any shape of an eye mask that can cover up their face but only leave two holes for both the eyes to see. The best eye mask gets a prize. Guess the Sound. On a taped cassette. Get children to listen and identify the sounds made by animals. Draw the ears. Distribute pictures of animals without the ears. Then pair up the children. Get them to draw the ears. Compare the children's drawings. <p>Teaching Point Suggested Vocabulary: eyes ears see hear listen</p>
Letters 'Ff'. (Pg. 7)	<ol style="list-style-type: none"> Differentiate between capital and small letters 'Ff'. Name a flower. 	<p>1.1.1 Identify words with the same beginning sounds.</p>	<ol style="list-style-type: none"> Flash cards. A flower. A picture of a fish. 	<ol style="list-style-type: none"> Introduce the capital letter 'F'. Get children to pronounce the letter. Ask children about the small letter 'f'. Show a flower. Get children to name 	<ol style="list-style-type: none"> Flower Making. Give children some play dough. Get them to make a flower from the play dough.

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	3. Name a fish.		<ol style="list-style-type: none"> 4. A story in a form of a picture. 5. Sentence cards. 	<p>the flower. Ask children to name any flower that they may know. Introduce the word 'flower'. Get children to pronounce it.</p> <ol style="list-style-type: none"> 3. Show a picture of different types of fish. Get children to talk and name the fish. Introduce the word 'fish' and get children to say aloud. 4. Talk about where a fish lives and how it moves about. 5. Get children to tell a story from the picture shown. 6. Put up the sentence cards. Get children to read the sentences. 	<ol style="list-style-type: none"> 2. Go Fishing. Divide children into 4 rows. Each row has a pail. In front of each row is a string with a number of plastic fishes being pegged onto it. When teacher plays the music, each child must put a fish into the pail. When the music stops, children must also stop the game. 3. Show me a flower. Bring the children to the garden. Get them to point and show as many flowers that they can find in the garden. Get them to talk about the colours too. <p>Teaching Point Suggested Vocabulary: flower fish</p>
Letters 'Gg'. (Pg. 8)	1. Differentiate between capital and small letters 'Gg'.	1.1.2 Identify words with the same ending sounds.	<ol style="list-style-type: none"> 1. Flash cards. 2. Pictures and samples of grasses. 3. A glass. 4. A piece of broken glass. 	<ol style="list-style-type: none"> 1. Introduce the capital letter 'G' and ask children to say the letter. Get children to write out the small letter 'g' on the board. 2. Show children the proper way to hold a glass. 3. Show children samples of different types of grasses. Talk about the colour and the size. Introduce the word 'grass'. Children pronounce the word. 	<ol style="list-style-type: none"> 1. Do Not Touch. Warn the children not to play with a glass. 2. Teach children the proper way to report to teachers/elders if they found a piece of broken glass. 3. Love Your Environment. Bring children to the garden. Ask them to pluck some grasses and feel the texture. Get them to tell about the colour of the grass. Then, make them replant the grasses again as a love-your-environment project. <p>Teaching Point Suggested Vocabulary: glass grass</p>

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Letters 'Hh'. (Pgs. 9-10)	<ol style="list-style-type: none"> Differentiate between capital and small letters 'Hh'. Make a paper hat. 	<p>2.6.1 Tell stories about familiar things.</p>	<ol style="list-style-type: none"> Flash cards. Pictures. A hat. A story. Sentence cards. 	<ol style="list-style-type: none"> Introduce the capital letter 'H'. Get children to say the letter. Ask children to write out the small letter 'h' on the blackboard and say the letter. Introduce a picture of a hen. Get children to name and describe the animal. Introduce the word 'hen'. Children are to pronounce the word. Show a hat. Ask children to name it. Show the word on a flash card. Show a set of pictures. Get children to tell the story and the moral value behind it. Drill children on the sentence. Mix up the words in the sentence. Get children to arrange the words again to form a good sentence. 	<ol style="list-style-type: none"> Making a Paper Hat. Show children how to make a paper hat from a manila card. The Life Cycle of a Hen. Show a set of pictures on the life cycle of a hen. Get children to talk about the pictures. <p>Teaching Point Suggested Vocabulary: hen hat head food</p>
Letters 'Ii'. (Pg. 11)	<ol style="list-style-type: none"> Differentiate between capital and small letters 'Ii'. Describe about an ice. Describe about an iron. 	<p>1.1.1 Identify words with the same beginning sounds.</p> <p>3.3.3 Recognise some familiar words in the environment.</p>	<ol style="list-style-type: none"> Flash cards. Ice. Iron. Picture and Sentence cards. 	<ol style="list-style-type: none"> Introduce the capital letter 'I'. Get children to say the letter. Show the small letter 'i'. Get children to say the letter. Show a cube of ice. Get children to touch it and describe about it. Introduce the word and get children to say the word 'ice'. Show an iron. Let children touch the iron. Ask children the function of an iron when it is hot. Show the word 'iron'. Children pronounce the word. Show children a set of pictures. Get children to talk about the pictures. Drill children on the sentences. 	<ol style="list-style-type: none"> Have an Ice. Give each child a small piece of ice to taste. Get them to describe it. Touch Me Not. Show children an iron. Let them feel and touch the iron which is not hot. Get them to talk about the dangers of touching a hot iron. <p>Teaching Point Suggested Vocabulary: iron ice cold hot</p>
Letters 'Jj'. (Pg. 12)	<ol style="list-style-type: none"> Differentiate between capital and small letters 'Jj'. Describe about the jelly. Describe a bottle 	<p>2.5.1 Sing songs and perform appropriate actions.</p> <p>2.5.2 Recite simple rhymes and poems.</p>	<ol style="list-style-type: none"> Flash cards. Jelly and jam. Rhyme chart. 	<ol style="list-style-type: none"> Show the capital letter 'J' on a flash card. Get children to say the letter. Ask children to write the small letter 'j' on the blackboard. Show some colourful jellies. Ask children to describe and state the 	<ol style="list-style-type: none"> Spread some jam on bread. Cut the bread into small pieces. Let children to taste it. Find out how many of them like it. Forming words beginning with 'j'. Have letter cards from 'a' to 'z'. Divide

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	of jam.			<p>taste of the jellies. Give each child some jelly to taste. Introduce the word on a flash card. Get children to pronounce the word.</p> <ol style="list-style-type: none"> Show a bottle of jam. Ask children when they eat jam. Get children to pronounce the word. Put up a rhyme chart. Recite the rhyme. 	<p>children into groups. Get children to form words and they must start the first letter with 'j'.</p> <ol style="list-style-type: none"> Making Jelly. Show children how to make jelly. Get them involved in the pouring process, example: pouring the cooked jelly into moulds of different shapes and sizes. <p>Teaching point Suggested Vocabulary: jelly jam soft bread morning</p>
Letters 'Kk'. (Pg. 13)	<ol style="list-style-type: none"> Differentiate between capital and small letters 'Kk'. Describe about a king and a key. 	<ol style="list-style-type: none"> 2.6.1 Tell stories about familiar things. 2.6.2 Retell stories using visual props. 	<ol style="list-style-type: none"> Flash cards. Pictures. 	<ol style="list-style-type: none"> Introduce the capital letter 'K'. Get children to say the letter. Get children to give the small letter 'k'. Introduce the word 'king'. Show the picture. Let children describe about the king. Get children to say the word. Introduce the word 'key'. Let children to describe about the key and its uses. Show them a picture. Get them to pronounce the word. Get children to talk about the picture series. 	<ol style="list-style-type: none"> Colouring. Give children a picture of a king. Get them to colour the picture. Let me Escape. Divide children into groups. Get them to find some lost keys. The keys are hidden in the classroom. With the keys they can escape from a wicked giant. Get a child to be the wicked giant. <p>Teaching Point Suggested Vocabulary: key king open close</p>
Letters 'Ll'. (Pg. 14)	<ol style="list-style-type: none"> Differentiate between capital and small letters 'Ll'. 	<ol style="list-style-type: none"> 3.1.1 Link sounds to letters. 3.1.2 Name and sound the letters of the alphabet. 	<ol style="list-style-type: none"> Flash cards. Pictures in a story form. Sentence card. A few types of leaves. 	<ol style="list-style-type: none"> Show the capital letter 'L'. Get children to say out the letter. Get them to write out the small letter 'l'. Show pictures of different types of leaves. Get children to name the leaves. Talk about why plants must have leaves. 	<ol style="list-style-type: none"> Show me a leaf. Bring children to the garden. Get them to find as many leaves that they can find, including dry leaves. Get them to talk about the colours, shapes, etc. Draw a Lamp. Give each child a piece of paper. Get them to draw a lamp. <p>Teaching Point Suggested Vocabulary: lamp leaf</p>

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Letters 'Mm'. (Pgs. 15- 16)	<ol style="list-style-type: none"> Differentiate between capital and small letters 'Mm'. Talk about one's mother. 	<p>2.6.1 Tell stories about familiar things.</p> <p>3.4.2 Read a range of simple sentences independently.</p>	<ol style="list-style-type: none"> Flash cards. Picture. A mango. Rhyme chart. 	<ol style="list-style-type: none"> Show the letter 'M'. Get children to say the letter. Ask children to write the small letter 'm'. Introduce a picture of a mother cutting a mango. Get children to talk about the picture. Ask children about their mothers. Let them talk about their mother. Introduce the word 'mother'. Drill them. Show a mango. Let children touch the mango. Then, cut the mango. Give each child a piece. Ask about the taste. Introduce the word 'mango'. Drill children with the word and the sentence shown on the blackboard. Children recite the rhyme. 	<ol style="list-style-type: none"> Making a Mother's Day card. Give each child a piece of paper. Ask them to draw and make a Mother's Day card to be given to their mothers on Mother's Day. Form a mango. Give children some play dough. Let them form the shape of a mango. Tasting a real mango. Get children to bring some mangoes from their own garden. Let the children see the different types of mangoes and cut the fruit to let the children get a taste of the fruit. Get children to describe the fruit. <p>Teaching Point Suggested Vocabulary:</p> <table> <tr> <td>mango</td> <td>fruit</td> <td>Mother</td> </tr> <tr> <td>family</td> <td>love</td> <td>care</td> </tr> </table>	mango	fruit	Mother	family	love	care
mango	fruit	Mother									
family	love	care									
Letters 'Nn'. (Pg. 17)	<ol style="list-style-type: none"> Differentiate between capital and small letters 'Nn'. Arrange words to form sentences. 	<p>2.6.1 Tell stories about familiar things.</p> <p>2.6.2 Retell stories using visual props.</p>	<ol style="list-style-type: none"> Flash cards. Pictures in a story form. Sentence cards. 	<ol style="list-style-type: none"> Introduce the letter 'N'. Get children to say the letter. Ask children to show the small letter 'n'. Drill them. Show a set of pictures in a story form. Get children to describe the pictures. Get them to tell the story and give the moral value of the story. Introduce the words 'nurse' and 'nose'. Drill the words. Get children to arrange words to form proper sentences. 	<ol style="list-style-type: none"> Be a Nurse. Let children act the role of a doctor, patient and a nurse. Get the children to talk about the duty of a nurse. Identify the Killer. Divide children into groups. They must identify the killer. They are given a drawing of a picture with the nose of the killer missing. The children must draw the nose according to the description given. (Example: The killer has a long, sharp nose. His nose is big. There is a mole on the nose.) <p>Teaching Point Suggested Vocabulary:</p> <table> <tr> <td>nurse</td> <td>hospital</td> <td></td> </tr> <tr> <td>patients</td> <td>nose</td> <td>smell</td> </tr> </table>	nurse	hospital		patients	nose	smell
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Letters 'Oo'. (Pg. 18)	<ol style="list-style-type: none"> Differentiate between capital and small letters 'Oo'. Form words start with 'o'. 	<ol style="list-style-type: none"> 1.1.1 Identify words with the same beginning sounds. 3.1.1 Link sounds to letters. 	<ol style="list-style-type: none"> Flash cards. Pictures. A few sets of toy cooking tools. A jar contains some oil and water in it. 	<ol style="list-style-type: none"> Introduce the capital letter 'O'. Get children to pronounce the letter. Show them the small letter 'o'. Drill them the letters. Get 2 or 3 children take turns to show the way of cooking. Shake the jar well in front of them. 	<ol style="list-style-type: none"> I Can Cook. Let children explain why they pour in some oil before start 'cooking'. Teacher explains why oil floats on water at all times. Make an Owl's Mask. Get children to draw and make an owl's mask. <p>Teaching Point Suggested Vocabulary: oil owl night orange oily</p>
Letters 'Pp'. (Pg. 19)	<ol style="list-style-type: none"> Differentiate between capital and small letters 'Pp'. Form words beginning with 'p'. 	<ol style="list-style-type: none"> 2.6.1 Tell stories about familiar things. 3.4.1 Show interest in illustrations and print in books and print in the environment. 	<ol style="list-style-type: none"> Flash cards. Pictures in a story form. Sentence cards. 	<ol style="list-style-type: none"> Introduce the capital letter 'P'. Get children to say the letter. Show the small letter 'p'. Get children to say the letter. Introduce the words 'prince' and 'pigeon'. Drill on the words. Show a set of pictures in a story form. Get children to talk about the contents in the pictures. Tell a story. Give the moral value of the story. Show a sentence. Drill on the sentence. Give children a word, example: 'prince'. Get children to form other words beginning with 'p' with the word 'prince'. (Examples: pen, pin, price) 	<ol style="list-style-type: none"> Role-play. Act out the story Snow White and the seven dwarfs. Get a child to be the prince in the story. Decorate the Pigeon. Give children some paper. Get them to colour and decorate the drawing of a pigeon. <p>Teaching Point Suggested Vocabulary: prince son king pigeon fly bird</p>
Letters 'Qq'. (Pg. 20)	<ol style="list-style-type: none"> Differentiate between capital and small letters 'Qq'. 	<ol style="list-style-type: none"> 3.1.1 Link sounds to letters. 3.3.1 Recognise and sound simple words. 	<ol style="list-style-type: none"> Flash cards. Pictures. 	<ol style="list-style-type: none"> Introduce the capital letter 'Q'. Get children to say the word. Drill on the small letter 'q'. Introduce a picture of a queen. Get children to talk about the picture. Introduce the word. Drill on the word. Show a picture of a quilt. Get children to talk about the uses of a quilt. Show the word on a flash card. Drill on the word. 	<ol style="list-style-type: none"> Detect the Differences. Put up 2 pictures of a queen. Get children to detect the differences between the 2 pictures. Quilt-making. Show a series of pictures on how quilts are made. Get children to talk about the pictures. <p>Teaching Point Suggested Vocabulary: queen quilt cold king</p>

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Letters 'Rr'. (Pg. 21)	<ol style="list-style-type: none"> 1. Differentiate between capital and small letters 'Rr'. 2. Talk about the rope. 3. Talk about the ruler. 	1.1.1 Identify words with the same beginning sounds.	<ol style="list-style-type: none"> 1. Flash cards. 2. Pictures. 3. A long ruler or measuring tape. 4. A long rope. 	<ol style="list-style-type: none"> 1. Introduce both the capital and small letters 'Rr'. Get children to pronounce the letter. Get some children to write out both the capital and small letters. 2. Show the word 'ruler'. Get children to talk about the ruler. Introduce the word 'rope'. 3. Show pictures on how a cowboy is able to catch a cow by using ropes. Ask them whether they have seen these actions before in cartoon movies. 	<ol style="list-style-type: none"> 1. How Tall Am I? Select a few children and measure their heights in front of the others by using a long ruler or measuring tape. 2. Let them know who is the tallest. 3. Play a few traditional rope jumping games. 4. Play rope skipping games with the music on. 5. Select a few groups of children to play tug-of-war. The winning group can get a reward. <p>Teaching Point Suggested Vocabulary: ruler rope long short</p>
Letters 'Ss'. (Pg. 22-23)	<ol style="list-style-type: none"> 1. Differentiate between capital and small letters 'Ss'. 2. Describe about the ship. 3. Point to one's shoes. 	3.3.3 Recognise some familiar words in the environment.	<ol style="list-style-type: none"> 1. Flash cards. 2. Pictures. 3. A pair of shoes. 4. Sentence cards. 	<ol style="list-style-type: none"> 1. Introduce the letters 'Ss'. Get children to pronounce the letters. Show how the letters are written. 2. Introduce the word 'ship'. Get children to say the word. Get children to describe the ship. 3. Show the word 'shoes'. Get children to point to their shoes. Drill the word. 4. Show a set of pictures. Get children to talk about the pictures. 5. Put up a sentence. Drill on the sentence. 	<ol style="list-style-type: none"> 1. From a set of water transports, ask children to point out the ship, speedboat or a ferry. 2. Let them talk about where can they see a ship, when and how often, etc. 3. Counting the Shoes in the Rack. Ask children to count the number of pairs of shoes in the shoe rack. Talk about the size, colour and shapes. <p>Teaching Point Suggested Vocabulary: ship shoes a pair big sea</p>
Letters 'Tt'. (Pg. 24)	<ol style="list-style-type: none"> 1. Differentiate between capital and small letters 'Tt'. 2. Point to a tree. 3. Describe about a tortoise. 	2.4.2 Ask questions based on observations.	<ol style="list-style-type: none"> 1. Flash cards. 2. Pictures. 3. A tree. 4. A tortoise. 	<ol style="list-style-type: none"> 1. Introduce the letters 'Tt'. Drill on the letters. Get children to differentiate the way in writing both the letters. 2. Show the word 'tree'. Get children to talk about trees. Drill the word. 3. Introduce the word 'tortoise'. Get children to talk about the animal. Show a real tortoise. Let children touch the 	<ol style="list-style-type: none"> 1. Make a tree. Give children some play dough. Let them form different shapes of trees. 2. Colour a Tortoise. Give an outline of a tortoise. Get children to colour the picture. 3. Rear a Tortoise. Get children to rear a tortoise in class

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				<p>animal. Drill on the word.</p> <p>4. Show a picture. Ask questions based on the picture.</p>	<p>and study the characteristics of the tortoise.</p> <p>Teaching Point Suggested Vocabulary: tortoise tree animal pet furniture wood tall turtle</p>
Letters 'Uu'. (Pg. 25)	<ol style="list-style-type: none"> Differentiate between capital and small letters 'Uu'. Name people who wear uniforms to work. Talk about one's uncle. 	3.1.1 Link sounds to letters.	<ol style="list-style-type: none"> Flash cards. Pictures. Sentence cards. 	<ol style="list-style-type: none"> Introduce the letters 'Uu'. Get children to pronounce the letters and state the differences between the two letters. Show a set of pictures. Get children to name people in the pictures who wear uniforms to work. Introduce the word 'uniform'. Drill on the word. Show the word 'uncle'. Get children to talk and describe about one's uncle or uncles. Drill on the word. Put up a sentence. Drill on the sentence. 	<ol style="list-style-type: none"> Design a Uniform. Give children a paper each. Get them to design a school uniform that they would like to put on. Family Tree. Talk about one's family and extended family. Draw a family tree. Collecting Pictures of one's uncle/ uncles. Get children to collect pictures of their uncle or uncles and talk about their uncle or uncles. Scrapbook. Get children to find pictures of people who wear uniforms to work and paste the pictures in a scrapbook. <p>Teaching Point Suggested Vocabulary: uncle brother uniform work school</p>
Letters 'Vv'. (Pg. 26)	<ol style="list-style-type: none"> Differentiate between capital and small letters 'Vv'. 	3.3.1 Recognise and sound simple words.	<ol style="list-style-type: none"> Flash cards. Pictures. Rhyme chart. 	<ol style="list-style-type: none"> Introduce the letters 'Vv'. Get children to say the letters and write it on the board. Introduce a picture of a violin and the word. Drill on the word 'violin'. Introduce a picture of a vase. Drill on the word. Put up a rhyme chart. Get children to 	<ol style="list-style-type: none"> Making a Vase. Give children some play dough. Get them to form different types of vases. Listening to a Violin recital. Play a cassette or CD of a violin recital. Get children to listen and differentiate the differences in music between a piano and a violin recital.

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				<p>recite the rhyme. √ for violin, √ for vase, A lovely violin, Beside a huge, huge vase.</p>	<p>Teaching Point Suggested Vocabulary: violin vase music flowers</p>
Letters 'Ww'. (Pg. 27)	<ol style="list-style-type: none"> Differentiate between the capital and small letters 'Ww'. Talk about the uses of water. Sing a song. 	2.5.2 Recite simple rhymes and poems.	<ol style="list-style-type: none"> Flash cards. A glass of water. Pictures. A song. 	<ol style="list-style-type: none"> Introduce the letters 'Ww'. Get children to say the letters and show the difference in writing between the capital and small letters. Show a glass of water. Get children to talk about the uses of water. Also show some pictures on people using water for their daily activities. Introduce the word 'water'. Drill on the word. Show a picture of a well. Get children to talk about it. Drill on the word 'well'. Put up a song. Children sing to the tune of the song. 	<ol style="list-style-type: none"> Drawing. Draw pictures related to the uses of water in our daily activities. Forming a Well. Give children some play dough. Get them to form a well with the dough. Sources of Water. Get children to find the sources of water and list them down. <p>Teaching Point Suggested Vocabulary: water well deep drink wash</p>
Letters 'Xx'. (Pg. 28)	<ol style="list-style-type: none"> Differentiate between capital and small letters 'Xx'. Talk about Christmas. 	3.1.2 Name and sound the letters of the alphabet.	<ol style="list-style-type: none"> Flash cards. Pictures. A toy xylophone. Sentence cards. 	<ol style="list-style-type: none"> Introduce the letters 'Xx'. Drill on the letters and get children to write both the capital and small letters to see the difference. Show a toy xylophone. Get children to touch and play with it. Introduce and drill on the word. Show a set of pictures. Talk about the Christmas celebration and the presents under the Xmas tree. Tell the story. Introduce and drill on the word 'Xmas'. Put up a sentence and drill on the sentence. 	<ol style="list-style-type: none"> Making a Christmas card. Make a Christmas card with coloured papers and ribbons. Role-play. Get children to act as Santa Claus. Playing the xylophone. Get children to play the xylophone and create their own musical song. <p>Teaching Point Suggested Vocabulary: xylophone Xmas present music Santa Claus</p>

Topics	Teaching Objectives	Learning Outcomes	Teaching Materials	Teaching Procedures	Enrichment/ Suggested Follow-up Activities
Letters 'Yy'. (Pg. 29)	1. Differentiate between capital and small letters 'Yy'.	2.4.2 Ask questions based on observations.	1. Flash cards. 2. Pictures. 3. Rhyme chart. 4. Yoyo(s)	1. Introduce the letters 'Yy'. Get children to pronounce and write the letters on the board. 2. Remind children to bring their own yoyos to class voluntarily a day earlier. 3. Show a picture of a yacht. Drill on the word. 4. Put up a rhyme chart. Children recite the rhyme. I saw a yacht, A yellow yacht, I saw a yellow yacht, Sailing in the sea.	1. Have Fun with Yoyo(s). Let children take turns to show off their playing skills in class. 2. Making Paper Yachts. Get children to make paper yachts. Then use a piece of cloth and stick to each paper yacht with a toothpick. The cloth acts as the sail. Let the children sail the paper yachts in tubs of water and see whose yachts sail the fastest. Teaching Point Suggested Vocabulary: yellow yoyo yacht sail sea
Letters 'Zz'. (Pg. 30)	1. Differentiate between capital and small letters 'Zz'.	1.1.1 Identify words with the same beginning sounds. 2.4.3 Ask questions based on stories.	1. Flash cards. 2. Pictures.	1. Introduce the letters 'Zz'. Drill on the letters. Get children to write out the two letters on the board to see the difference. 2. Put up a picture of a zip. Get children to talk about the uses of a zip. Introduce and drill on the word 'zip'. 3. Show a picture of a zoo. Get children to talk about the zoo. Drill on the word.	1. Draw a Zip. Get children to draw a zip. 2. Name Animals in a Zoo. Divide children into groups. Get them to name as many animals in the zoo. The winning group gets a prize. Teaching Point Suggested Vocabulary: zoo zip trousers shorts

Examples Thematic Approach English 3

